What is a Literature Review? (and How Do I Write One?!)

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Today's Agenda

- What a literature review is and is not
- Purposes of a literature review
- Types of literature reviews in the social sciences
- Starting a literature review
- Organizing sources and notes before writing
- Writing a literature review
- Conclusion

What a Literature Review is and is Not

- What a literature review is:
 - An overview of research on a given topic and answers to related research questions
 - Features of such an overview:
 - <u>Organizes</u> literature
 - <u>Evaluates</u> literature (<= higher-order critical thinking)
 - Identifies patterns and trends in literature
 - <u>Synthesizes</u> literature (<= higher-order critical thinking)

What a Literature Review is and is Not

- What a literature review is:
 - An overview of what we <u>know</u> and of what we <u>do not know</u> about a given topic
 - Not necessarily exhaustive, but up-to-date and includes all major work on the topic
 - Intellectual context for your original research
 - Motivation for your original research
 - Structure of review guided by your objectives
 - Continually refers back to your thesis or research questions

What a Literature Review is and is Not

- What a literature review is not:
 - A "laundry list" of everything written on a topic, where each source gets its summary paragraph
 - Lacks organization guided by thesis or research questions
 - Lacks synthesis of literature
 - Lacks critical evaluation of literature
 - An annotated bibliography
 - A literary or book review

Purposes of a Literature Review

- Learning about research on a given topic and answers to related research questions (<= read broadly)
- Learning about how a body of research evolved
- Displaying your understanding of research on a given topic
 - Identification of important works
 - Points of agreement, consensus
 - Points of disagreement, controversy
 - Identification of areas for further research
- Providing readers with the intellectual context and some motivation for your original research (<= narrow focus)

Types of Literature Reviews in the Social Sciences

- "Literature": Typically primary sources, scholarly works
- Chapter in a thesis or dissertation
- Explicit section in a grant or research proposal
- Explicit section in a research report
- Full-length, stand-alone review article
 - Examples: Articles in *Journal of Economic Literature* and *Journal of Economic Perspectives*

- The necessary first step:
 - Select a topic and formulate a few welldefined research questions
 - Examples:
 - Auction theory (far too broad)
 - Research on single-unit auctions (still a bit broad)
 - Empirical research on wholesale electricity auctions in the US (manageable)

- Early back-and-forth:
 - Select a topic and formulate a few well-defined research questions
 - Brainstorm a list of search terms related to your topic and then search for sources
 - Keyword searches
 - Text/bibliographic databases
 - Reviewing reference sections
 - Briefly review sources and use what you learn to refine your topic and research questions

- Working backwards:
 - Begin with a collection of recent research on a given topic
 - What authors or papers appear in the texts' introductions, literature reviews, or references sections?
- Identifying core literature, the "classics":
 - What authors or papers do researchers keep citing?
 - What works do researchers identify as "classic," "landmark," "pioneering," or "path-breaking?"
- Search out this preceding literature

- Preliminary checklist:
 - Have I formulated a topic and well-defined set of research questions?
 - □ Have I discussed my topic and research questions with a library staff member that can assist me with searching for sources?
 - Have I carried out some early searching to learn about the topic and to help me narrow my topic and sharpen my questions?
 - Have I talked to a faculty member about my topic, my research questions, and the results of my early searching?
 - Have I identified the core research on the topic, the "classic" works?

- First and foremost:
 - "Filter" your set of sources: Review abstracts, introductions, conclusions
 - Determine the scope of your literature review: What you <u>will</u> cover and what you <u>will not</u> cover
- Prioritize among your sources:
 - "Classics" and other studies you identify as more relevant or important warrant closer reading

- Key questions to answer in your reading and note-taking:
 - 1. What is the source's topic, research questions, methodology, and central results? (Summary)
 - 2. How is this source related to my topic, thesis, and research questions? Does it support or contradict my thesis? (Synthesis and Organization)
 - 3. What are the strengths and weaknesses of the research in the source? Are there biases or flaws? How important or influential is this source? (Evaluation)

- Key questions to answer in your reading and note-taking:
 - 4. How is the source related to other research on the same topic? Does it employ a different methodology? Does it pertain to a different population, region, time span? Does it work with a different data set? (Synthesis and Organization)
 - 5. What are the points of agreement or disagreement between the source and other research on the same topic? (Synthesis)

- Getting a sense of the big picture:
 - What are the trends and themes in the literature? What are the points of consensus? What are the points of controversy? Which debates are on-going? Where does my research weigh in?
 - Where are the areas on which there is ample research? What are the areas that need further research?
 - Which studies offer support for my thesis? Which studies contradict my thesis?
 - Where does my research fit into the larger literature on the topic?

- Checklist for notes on each source:
 - □ Full citation information

□ What is the author's discipline and credentials?

- □ What is the topic? What are the research questions?
- What is the methodology employed? Theoretical framework? Empirical framework?
- □ What are the study's main results? What are the answers to the research questions?
- □ What are the strengths <u>and</u> limitations of the study?
- □ How is the study related to other research on the same topic?

- Elements of the introduction:
 - Statement of thesis and/or research questions
 - Motivation for and importance of the research
 - Statement of scope of literature review: Note your selection criteria for the review
 - Hint of how you will organize the literature and your discussion of it

- Potential organizing principles:
 - Methodology: Theoretical perspective, empirical framework
 - Studies that agree with one another
 - Studies that disagree with one another
 - Extent of support for your thesis
 - Regional focus
 - Data range, sample
 - Chronological
- Tip: Organize studies according to "common denominators"

- Musts for your writing:
 - Linkage I: Continually link your discussion of the literature back to your thesis and research questions
 - Linkage II: Link studies to one another; stress relatedness of research on your topic
 - Prioritize/Classics: Identify "classic" studies and discuss them accordingly (i.e., with more detail, and with an eye for their influence)

- Musts for your writing:
 - Evaluate/Gaps: Identify shortcomings of particular studies and/or the body of research as a whole; be critical!
 - Frontier: Identify areas for further research; where can research on your topic go from here?

- Mechanics of writing:
 - Audience:
 - Scholarly, but avoid jargon
 - Wants to know about literature
 - Wants to know what you have to say about the literature
 - Wants to know where your research fits
 - Short paragraphs can help to keep writing crisp
 - Subheadings can help to clarify structure of review (for full-length literature reviews)

- Mechanics of writing:
 - Use direct quotations sparingly; paraphrase studies
 - Prioritize studies in the literature:
 - Signal importance by discussing relatively more important studies with more detail
 - Signal importance by noting influence on subsequent studies

- Rhetorical moves:
- Similarity: also, again, in addition to, additionally, similar to, similarly, alike, like, agree, agrees with
- Disagreement: contradicts, counter, opposite, differs, debate, at odds, on the other hand, disagree, disagrees with
- Evaluation: classic, pioneering, important, influential, lacks, fails to consider, ignores, overlooks, limited by/to, confined to, restricts attention to

- Writing checklist:
 - Did I include a clear statement of my topic's importance, the research questions I am seeking to answer, and my thesis?
 - Did I include a clear statement of the scope of my literature review and what criteria I used for including studies in it?
 - Did I identify the "classic" works on my topic and give them priority in my discussion of the literature?
 - Did I summarize the studies and link them to one another as well as back to my thesis and research questions?
 - Did I critically evaluate the literature, identifying its limitations and areas where further research is needed?

Literature Review Resources

- Online Writing Lab at Purdue University:
 - <u>http://owl.english.purdue.edu/workshops/hypertext/ap</u> <u>a/interact/lit/index.html</u>
 - A sample APA-style literature review with comments
- University of Wisconsin-Madison Writing Center:
 - <u>http://www.wisc.edu/writing/Handbook/ReviewofLitera</u> <u>ture.html</u>
 - An outline of tips on writing a literature review

Literature Review Resources

- University of Melbourne Information Division:
 - <u>http://dydo.infodiv.unimelb.edu.au/index.php?view=ht</u> <u>ml;docid=2679;groupid</u>
 - An outline of tips on writing a literature review in economics; sources for further reading
- University of Toronto Writing Center:
 - <u>http://www.utoronto.ca/writing/litrev.html</u>
 - An outline of questions to ask yourself while writing a literature review

Literature Review Resources

- American University Library:
 - <u>http://www.library.american.edu/Help/research/lit_revi</u>
 <u>ew/index.html</u>
 - A constellation of sites with tips on writing a literature review, a sample literature review, checklists, and sources for further reading
- University of California-Santa Cruz Library:
 - <u>http://library.ucsc.edu/ref/howto/literaturereview.html</u>
 - An outline of the definition and purposes of a literature review as well as its key components

Conclusion

- A literature review is an overview of research on a given topic and answers to related research questions
- Literature reviews are an important part of research and should be treated as such
- A well-written literature review:
 - <u>Organizes</u> literature
 - <u>Evaluates</u> literature
 - Identifies patterns and trends in literature
 - <u>Synthesizes</u> literature

Resources for Writing in Economics

- Steven A. Greenlaw Doing Economics: A Guide to Understanding and Carrying Out Economic Research. Houghton Mifflin Company. New York. 2006.
- <u>http://college.hmco.com/economics/greenlaw/research/1e/students/i</u> <u>ndex.html</u>
- Deirdre N. McCloskey *Economical Writing*. Waveland Press, Inc. Prospect Heights. 2000.
- <u>http://www.waveland.com/Titles/McCloskey.htm</u>
- Robert H. Neugeboren *The Student's Guide to Writing Economics.* Routledge. New York. 2005.
- <u>http://www.routledge-</u> ny.com/shopping_cart/products/product_detail.asp?sku=&isbn=041 5701236&parent_id=&pc

Remaining Talks in the Series

- "Outlining, Organization, and Cohesion" Monday, March 12, 7:00-8:30pm Monteith 339
- "The Analytical Essay" Tuesday, March 20, 3:00-4:30pm Monteith 339
- "Presenting Statistical Evidence and Graphical Information in Written Work"
 Wednesday, April 4, 3:00-4:30pm Monteith 339